Toastmasters Learning Connection

Session Overview:
This session will give the region advisor the tools to assess, analyze, and develop strategies and solutions, while maintaining a positive relationship with each district team.

Assessment:

Your first order of business will be to assess your districts' performance. That means finding out who's doing _____ , who's doing _____ , and who's _____ a bit.

- Benchmarks are needed to measure district performance. Two tools can objectively assess district strengths and weaknesses:
  - The _____ _____ Program reports.
  - The _____ _____ Program reports.
- _____ what is already there.
- Use the District Assessment Worksheet to_____ your research.
- Use the District Online Assessment, which:
  - is completed by both the _____ and _____ district officers in your region.
  - will give necessary _____ and _____ .

Analysis:

- You will use the above reports to accomplish the following:
  - _____ talking points.
  - _____ overall strategy.

- Maintain contact with each district in your region by:
  - _____ .
  - _____ .
  - In person.

Strategy Development:

- By drawing on the resources stated, you can follow the step-by-step process:
  - Determine what the _____ performance of the district should be.
  - Look at what the _____ performance of the district has been, and note how it differs from the optimal performance.
- Communication with the district teams will help you determine the_____ of the people involved by asking:
  - Do the team members _____ as though they work well together?
  - Is there a difference between the _____ performance and the _____ performance?
- Identify the _____ of the problems.

Introduce Yourself:

- Personally acquaint yourself with your _____ district by district.
  - Sitting down in _____ is always optimal.
  - _____ , _____ and online chat are acceptable as well.
- _____ yourself to all three leaders at the same time and let them know your role is to support them in all their efforts.
- You are here as a _____ for them.

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Roleplay:

- Open the discussion by letting them know that you have reviewed their online _____ data.
- You must avoid sounding _____ or overbearing.
- Ask _____ — _____ questions:
  - What is the team's _____ ?
  - How will the team _____ its purpose?
  - How does the team _____ its goals?
  - What goals are achievable with the available _____ ?
  - What _____ will the district assign to achieve these goals?
  - How does the district use the _____ resources on the TI Web site?

Develop Solutions:

- _____ with district leaders as necessary.
- Provide_____ .
- Present_____ .

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