



Toastmasters Learning Connection

Session Overview:

This session covers how to use the judge's guide and ballot.

Directions:

Print a copy of this worksheet. As you view the session, choose the correct responses.

Fill in the blanks:

1. The Judge's Guide and Ballot is comprised of _____ parts .
2. The bottom part is the _____ ballot and must be _____ showing three different names and your signature as the judge.
3. The bottom part of the ballot is given to the _____.
4. To eliminate bias, one suggestion is to refrain from using the _____ during the speech.
5. After totaling your points, if there is a tie, use _____ to refine your scoring.
6. Speech contest judges must always _____ their own ties.
7. There are three basic judging categories: _____, _____ and _____.
8. The _____ category is worth 50 percent of the speech points. It determines the quality of the speaker's message — its _____, _____ and _____.
9. The _____ category is worth 30 percent of the speech points. It is about the way the content of the speech is presented. It is both _____ and _____.
10. The speaker's _____, _____ and _____ are all part of his physical delivery.
11. The speaker's flexibility and volume have to do with _____.
12. The language category is worth _____ percent of the speech points.



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13. Within the language category, judges consider both _____ and _____.
14. Judges consider the appropriateness of the speech to its _____ and to the _____ being addressed.
15. As part of the language category, the contestants' _____, or word choice, is judged.

Choose the correct answer.

16. Which of the following questions does not have to do with a speech's development?
- a. Is the purpose clear and well defined?
 - b. Is the speech structured with a clearly defined opening, body, and conclusion?
 - c. Is the subject matter clear to the audience?
17. Which of the following questions does not have to do with a speech's effectiveness?
- a. Is the purpose clear and well defined?
 - b. Is the subject matter clear to the audience?
 - c. Does the speaker's message contribute to the listeners' knowledge and stimulate their thinking?
18. Which of the following questions does not have to do with a speech's value?
- a. Does the speaker's message contribute to the listeners' knowledge and stimulate their thinking?
 - b. Does the speaker have something to say — a clearly defined message?
 - c. Is the purpose clear and well defined? Is the subject matter clear to the audience?

